**Monday 10/14**

10 min SSR

Prefix- Mis= Wrong; ill

Explain Reader Response

Preparatory and Procedural expectations

3rd- Comma practice and review independent/ dependant clauses

**Content** 7W7.2

SWBAT work with A/B partners to recall information by illustrating one aspect of the expectation, using appropriate visuals and proper spelling with 100% accuracy.

**Language-** 7SL7.1b

SWBAT respond to and give examples of appropriate classroom behavior using rules for collegial discussions.

**Tues 10/15- SUB PLANS**

Jnl- *Boldness doesn't mean rude, obnoxious, loud, or disrespectful. Being bold is being firm, sure, confident, fearless, daring, strong, resilient, and not easily intimidated. It means you're willing to go where you've never been, willing to try what you've never tried, and willing to trust what you've never trusted. Boldness is quiet, not noisy.*

STARS Part 3, p 8, 10,11.

If they have additional time, they may read silently, and start/ continue their Reader Response

3rd- SSR, Read “The Amazing Powers of Jen Bricker” p 5 from SCOPE; On p. 8 there is a poem that corresponds to the story. Read the poem and use evidence from the story to explain how the poem relates to the story. Turn in.

**Content-** 7RL7.2

SWBAT determine central ideas in the texts by breaking the information into parts and looking at the parts relate, answering 7 of 10 questions correctly.

**Language-** 7SL7.4

SWBAT answer questions about main idea and supporting details, presenting claims and findings using

**WED 10/16**

SSR

What I Know about Myths

Get computers

Go to greece.mrdonn.org

Read the intro on this page- write down 2 interesting facts that you did not know before

Scroll back to top

Click on MYTHS, in blue

Scroll down and find ICARUS AND DAEDALUS, WINGS

Read

Give a summary of this reading, written OR write a plot chart to fill in Exposition, rising action, climax, falling action, resolution

3rd- 3rd- BrainPop & watch http://bit.ly/2zNbqjw Come play with us! (Students interview Refugee on HiHo Kids)

**Content** 7RL7.1

SWBAT demonstrate comprehension of the story by summarizing the story and making inferences about the main character.

**Language** 7W7.1

SWBAT discuss how this story fits into the genre of myth main elements using details and examples from the text to support their views.

**Thurs 10/17**

Jnl-*What would you miss the most if you were forced to leave your home and everything in it?*

-Begin reading “The Flight of Icarus”

Talk about theme- what they want, what they need to do, (how well do they succeed) pertaining to the story

3rd- punctuation

**Content** 7R7.10

SWBAT explore the concept of theme in the myth by filling in a chart designed to lead them to discovering the theme with 80% accuracy.

**Language** 7SL7.4

SWBAT discuss with partners the theme and character of myth using sentence stems.

**Fri 10/18**

What do I know about Refugees?

Read Narrative non-fiction “I Live in a Refugee Camp” from SCOPE

EXIT- what have I learned about refugees and the experience of leaving one’s home and all possessions? Cause and effect

**Content** 7RI7.1

SWBAT analyze text of Refugee and the term BOLD by determining the main idea of the text, the cause and effect of the girl’s situation, and the author’s purpose.

**Language** 7W7.2

SWBAT give examples of cause and effect informatively based on the text using evidence from the text to support their claims.