# Lesson Plans – Instructional ELA

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Lesson** | Writer’s Workshop | Writer’s Workshop | Writer’s Workshop | Writer’s Workshop | Writer’s Workshop |
| **Standard:**  CCSS abbreviations:   * RL= Reading Literature * RI = Reading Informational * W = Writing * SL= Speaking and Listening * L = Language | W7.3b- Use narrative techniques to develop experiences, events, and/or characters | W7.3b- Use narrative techniques to develop experiences, events, and/or characters | W7.5- Develop and strengthen writing by planning , revising, editing, rewriting, or trying a new approach. | W7.5- Develop and strengthen writing by planning , revising, editing, rewriting, or trying a new approach. | W7.3 Write narratives |
| **Content Objective**  (Analyze text, revise, communicate, make connections, use word clues, explain, generate ideas, re-tell, re-call, preview, respond, story elements, making inferences, cite evidence, prior knowledge, comprehension, explain). | I can demonstrate application of narrative by writing the rough draft of memoir. | I can demonstrate application of narrative by continuing to write the rough draft of my memoir. | I can demonstrate evaluation of my writing and my peer’s writing by editing and revising memoirs. | I can demonstrate evaluation of my writing and my peer’s writing by editing and revising memoirs. | I can demonstrate synthesis of narrative/ memoir by composing my own published memoir. |
| **Language Objective**  (Read, Write, Hear, Speak, Discuss, and Debate). | I can write to sequence my memoir using engaging context and setting that includes 3 descriptive details with precise words and phrases and commas to separate coordinate adjectives | I can write to sequence my memoir using engaging context and setting that includes 3 descriptive details with precise words and phrases and commas to separate coordinate adjectives | I can write to edit and revise my memoir using complete sentences in a 5 paragraph essay, meeting the FCA’s | I can write to edit and revise my memoir using complete sentences in a 5 paragraph essay. Meeting the FCA’s | I can write to complete my memoir using a clear sequence of events, engaging context, precise language, descriptive details, and commas to separate coordinate adjectives. |
| **Vocabulary** |  |  |  |  |  |
| **Accommodations** | The Special Education Department Co-teaches with Core Classroom Teachers throughout the student’s daily schedule. Additional Accommodations and Modifications will be provided and adjusted per students individual IEP (Individualized Education Plan). Modifications/Supports can include but not limited to the following; modeling, examples, guided support, differentiated instruction, small group administration, preferential seating, having tests/quizzes/assignments read to student, focus on content vocabulary, assignment reduction, fewer answer choices, hands-on activities, center based learning, project based learning, cooperative learning opportunities, small grouping, shoulder partners, re-direction, repeat and/or rephrase directions, extended time, the use of technological aids, visual aids, the use of charts, graphs, KWL, Word Bank, T-chart, Venn Diagram, Activate Prior Knowledge, Making Connections, Webs, guided notes/providing teachers notes, graphic organizers, kinesthetic learning opportunities, providing sentence STEMS, alternate location for learning and/or testing, Guided Highlighting, John Collins Writing Program implementation, (Type 1, Types 2, and Type 3), audio/visual equipment, the use of Technology, integration of NEWS.Ela, Promethean Board/Interactive White Boards, and visual clues. Timer used for some students with Behavior Plans. Resource Room also available. | | | | |

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events.***