**Monday 10/21**

10 min SSR

Explain new reader response

Prefix- Mis= Wrong; ill

Quiz on Icarus- MC and 2 written responses

Review Star reading assignment

3rd- comp & complete sentences

**Content** 7W7.1b- Support claims with reasoning and relevant evidence

SWBAT Analyze the myth to support claims with reasoning and relevant evidence by explaining the theme and contrasting the characters’ purposes.

**Language-** 7L7.4d Verify the meaning of a word or phrase

SWBAT demonstrate knowledge to verify the meaning of theme and contrast using academic vocabulary.

**Tues 10/22- ½ day**

Jnl- *What do you like the most about school? What do you like the least? Explain*

Alliteration, Stanza, Rhythm and how to read poetry

1st & 2nd reading of *Icarus’s Flight* \*(Notice the title and where the apostrophe is)

3rd- more on sentence structure

**Content-** 7RL7.1- Cite several pieces of textual evidence to support analysis

SWBAT demonstrate comprehension of the poem citing textual evidence by interpreting the poem’s meaning

**Language-** 7SL7.4- Present claims, emphasizing salient points in a focused manner with evidence, reasoning, and ideas

SWBAT provide reasons for their interpretation, presenting claims, emphasizing salient points with evidence using collaborative reading and discussion.

**WED 10/23**

SSR & RR

Alliteration, Stanza, Rhythm and how to read poetry

Re-read *Icarus’s Flight*

Analyze the form (# of lines, punctuation, etc.)

Read again with A/B partners aloud

Discuss how form, alliteration and rhyme impact our understanding of the poem

3rd- http://bit.ly/2zNbqjw Come play with us! (Students interview Refugee on HiHo Kids)

**Content** 7RL7.4 Analyze the impact of rhymes and other repetitions of sounds on poetry stanzas

SWBAT analyze the poem and the impact of form, alliteration, and rhyme by explicating the poem in small groups.

**Language** 7W7.4- Present claims, emphasizing salient points in a focused manner with evidence, reasoning, and ideas

SWBAT elaborate the poem’s meaning, presenting claims, emphasizing salient points in a focused manner with evidence using small group exchange of ideas, identifying form and figures of speech.

**Thurs 10/24- SUB PLANS**

Jnl-

*“A* ***refugee*** *is: a person forced to leave his or her country because of war,* ***famine****, violence, or* ***persecution****. Refugees must leave their home countries to save their lives or* ***preserve*** *their freedoms.”*

Would you have to be a bold person to endure this? Why or why not? Explain.

Silently Read “I Live in a Refugee Camp; Come into My World” from SCOPE

Watch interview with Bilan

<https://scope.scholastic.com/issues/2019-20/090119/I-Live-in-a-Refugee-Camp.html#930L>

Write and turn in a personal response to the article and video

(Type 1, simply respond to the article and video- for example, talk about how it made you feel, what you would do, what would your family do, etc.)

3rd- SSR; Choose an article from SCOPE to read and in complete sentences, write a summary of what you read

**Content** 7R7.1- Cite several pieces of textual evidence to support analysis

SWBAT demonstrate comprehension, citing textual evidence by relating to the article and video.

**Language** 7L7.3a- Choose language that expresses ideas

SWBAT demonstrate application, choosing language that expresses their ideas by determining how they would feel/ react to being forced out of their homes.

**Fri 10/25**

SSR & RR

Review yesterday’s assignment

Discuss at length our theme, “What Does it Mean to be Bold?”

Choose one character from our readings thus far and use graphic organizer to illustrate the character you admire most for being bold. (Scully, Scoot, Icarus, Daedelus, Bilan)

Answer the question, what does this mean in your own life- HOW DOES THIS APPLY TO ME??- **ARGUE EXAMPLES- why????**

3rd- whole group discussion on responses from yesterday and examples and non- examples of complete sentences/ personal reactions- what does this mean?

**Content** 7W7.1- Write arguments

SWBAT evaluate a character’s “boldness” to write an argument by comparing and contrasting the characters in our various readings.

**Language** 7SL7.4- Present claims, emphasizing salient in a focused manner with evidence, reasoning, and details

SWBAT demonstrate evaluative thinking to present claims in a salient in a focused manner with evidence, reasoning, and details using a graphic organizer to prepare them to share their ideas with the class.