**Mon 9/16- Wed 9/18-** No School

**Thurs 9/19**

Discussion points from social workers

Present Alphabet Autobiographies

**Content** 7.W7.4- Produce clear and coherent writing that is appropriate to task, purpose, and audience

SWBAT read sections of their autobiographies and demonstrate that they are able to follow instruction by showing and sharing their books with the class.

**Language** 7.SL7.1a- Come to discussions prepared, having read or researched material under study

SWBAT present pieces of their finished alphabet autobiographies to the class using appropriate eye contact and volume.

FRI 9/20

10 Min SSR

Finish presenting autobiographies

Review the types of sentences (Declarative, Interrogative, Exclaimitory)

Read “Instagram” article (debate letters) from Scholastic News and begin to establish understanding of argument writing.

**Content 7.RI7.6**- Determine author’s point of view and analyze how author distinguishes his or her decision from that of others.

SWBAT determine the different sentence types by looking at end punctuation and identifying the correct sentence type in a worksheet with 100% accuracy.

**Language SL7.1d**- Acknowledge new information expressed by and, when warranted, modify their views.

SWBAT discuss the arguments presented and give their own opinions on the topic and the arguments using questioning and discussion techniques in a whole class setting.