**Mon 9/23- SUB PLANS/ PD**

Advisory

Announcements

Prefix of the week – SUB= under

Absences from last week- Popsicle sticks

10 Min SSR

Reading Strategies PP (1st 6 slides)/ Main ideas worksheet from Dellrosa

3RD- Brainpop & Main Idea Exercise # 3 from Scholastic Main Ideas?

**Content** 7.RI7.1- Cite textual evidence to support analysis of a text

SWBAT have a better understanding the main idea, recalling facts, cause and effect, and sequence by participating in a slide show, looking at examples (Cite text evidence), and taking accurate notes & answering questions.

**Language** 7.SL7.1- Engage effectively on a range of collaborative discussions expressing one’s own ideas and building upon others’ ideas.

SWBAT recognize 5 reading strategies, particularly finding the main idea, using their notes and discussing pertinent options and questions regarding the content.

**Tues 9/24**

10 min jnl

*Write about a time you struggled with something new. What did you do?*

Share

Reading Strategies PP (2nd 6 slides)/ SS Elements chart

3RD- Review Main idea EX #4 Scholastic Main ideas/, Watch “Finding Main Ideas and Supporting Details Example” from Progressive Bridges & is time Brain pop

[*https://www.youtube.com*](https://www.youtube.com)*>watch*

**Content** 7.RI7.1- Cite textual evidence to support analysis of a text

SWBAT have a better understanding reading strategies such as context clues, conclusion, inference, Fact and Opinion, author’s purpose, short story elements, etc. by participating in a slide show, looking at examples (Cite text evidence), and taking accurate notes.

**Language** 7.SL7.1- Engage effectively on a range of collaborative discussions expressing one’s own ideas and building upon others’ ideas.

SWBAT recognize 5 reading strategies, particularly finding the main idea, using their notes and discussing pertinent options and questions regarding the content.

**Content** 7.W7.4- Produce clear and coherent writing that is appropriate to task, purpose, and audience

SWBAT read sections of their autobiographies and demonstrate that they are able to follow instruction by showing and sharing their books with the class.

**Language** 7.SL7.1a- Come to discussions prepared, having read or researched material under study

SWBAT present pieces of their finished alphabet autobiographies to the class using appropriate eye contact and volume.

**Wed 9/25**

10 min Reading

STARS finding main idea pgs 4,5,6

\*Library

3RD- Context clues from scholastic

**Content** 7.RI7.2- Determine central ideas of text

SWBAT determine the main idea of informational passages by identifying the topic and the most important details by answering questions about the passage and filling in a graphic organizer.

**Language** 7.SL7.4- Present claims and findings, emphasizing salient points in a focused manner with evidence, reasoning, and details.

SWBAT Discuss and explain the main idea and supporting details using their reason based on textual evidence provided.

**Thurs 9/26- HALF DAY PD**

Synonyms and antonyms for “Bold”- Think-Pair-Share then group share

10 min jnl

*What does Bold mean in your life?*

Share

Vocab for text- match words with pictures

Preview Reading of “Rogue Wave” & review Elements of a SS

3RD- More Synonyms & antonyms

**Content** 7.W7.4- Produce clear and coherent writing that is appropriate to task, purpose, and audience

SWBAT explore the theme of our unit, Being Bold, by reflecting in a journal entry, giving examples of their reasoning from their own lives..

SWBAT define the text vocabulary of the upcoming reading, “Rogue Wave” by writing and discussing the vocabulary.

**Language** 7.SL7.7- Present claims and findings, emphasizing salient points in a focused manner with evidence, reasoning and details.

SWBAT share their ideas about Boldness with one another and as a group by brainstorming and exchanging ideas.

SWBAT collaborate to determine the meaning of text vocabulary using images and previous knowledge.

**Fri 9/27**

10 min read

Review vocab/ SS

Show Picture of a cutter-rigged sailboat

Begin reading story

Follow up with questions and what did you learn? What questions do you have? How can you relate to it/ him/ her….

3RD- Scholastic main ideas pgs 11-13 exercises

**Content** 7.RL.2- Analyze how particular elements of a story interact.

SWBAT recall vocabulary and comprehend the text as they read the SS by incorporating their knowledge into a larger context, with particular attention to setting and character, and begin filling out their plot charts.

**Language** 7.SL7.1b- Follow rules for collegial discussion

SWBAT give examples based on text to demonstrate understanding of the text and short story elements using their plot charts and posing/ answering questions.