

Monday 11/4

Advisory

Objectives

10 min SSR & RR

Explain new reader response

Prefix- pre- before; in front of

GIST on "My Dangerous Journey"

Content RI.7.2- Determine 2 or more central ideas in a text and analyze their development over the course of the text; write an objective summary.

By the end of the hour, when given a grade-level piece of informational text, the students will be able to demonstrate comprehension by providing an objective summary (GIST) with an accuracy of at least 70% as measured through evaluating GIST artifacts.

Language

SWBAT orally present their written objective summary using the most important details from the text.

Tues 11/5- No School/ PD

WED 11/6

OBJECTIVES

SSR & RR

GISTS & Venn diagram

Content- RI.7.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

By the end of the week, when given two biographical informational texts on the same topic, the students will be able to evaluate their own objective summaries by comparing and contrasting them to analyze how different authors shape their presentations of key information with an accuracy of at least 70% as measured through evaluating Venn Diagram artifacts.

Language-

SWBAT discuss the authors' viewpoints of key information using examples from the texts.

Thurs 11/7

OBJECTIVES

Jnl-

Do you consider yourself to be BOLD (Courageous, Brave)? Explain why or why not.

Evaluating arguments checklist

Introduce Argument handout

Read, "Would You Visit the Titanic?"

Library

Content 7R7.1- Cite several pieces of textual evidence to support analysis

SWBAT demonstrate comprehension of argument writing by citing textual evidence that supports each claim made by the authors.

Language

SWBAT orally provide reasons for their own views on the article using evidence from the text.

Fri 11/8- Half Day

SSR & RR

Continue with the argument writing

Pgs 2 and 3 of resource on argument writing

Content 7R7.1- Cite several pieces of textual evidence to support analysis

SWBAT demonstrate comprehension of argument writing by citing textual evidence that supports each claim made by the authors.

Language

SWBAT orally provide reasons for their own views on the article using evidence from the text.